

**Council on Postsecondary Education  
April 20, 2012**

**Dual Credit Policy  
Kentucky Public Postsecondary Institutions**

<b>ACTION:</b> The staff recommends that the Council approve the Dual Credit Policy for the Kentucky public postsecondary institutions.
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The passage of House Bill 160 in the 2010 legislative session supports and enhances Kentucky's strategies for ensuring students can successfully transfer from the Kentucky Community and Technical College System to Kentucky's four-year universities and colleges. This goal is essential to improving the education pipeline and realizing the Commonwealth's educational attainment goals. The Kentucky Transfer Action Plan is the statewide implementation plan for HB160.

As a part of the Kentucky Transfer Action Plan, a statewide Dual Credit Work Team comprised of faculty and administrative leaders was formed to create a Kentucky Standard Acceptable Scores for National Exams Table and to support the creation of a statewide Dual Credit Policy (Attachment A). The dual credit policy was created to define dual credit and outline the terms and conditions through which opportunities for dual credit will be provided for secondary students taking college-level courses and receive college and high school credit. The policy also outlines credit-by-examination guidelines for the Advanced Placement Program (AP) and the College-Level Examination Program (CLEP®) for secondary and other first-time students entering a public postsecondary institution. A survey of campus and statewide dual credit memorandums of understanding and memorandums of agreement were reviewed to create this policy.

Institutional plans for awarding college credit for national exams were reviewed to create the chart of acceptable scores for national exam programs. The Kentucky Standard Acceptable Scores for National Exams Table (Attachment B) was created to provide students, advisors, teachers and faculty, and high school and college administrator's information about the awarding of credit across public postsecondary institutions. As examination programs are modified by adding, changing, or removing exams and as new college courses are introduced, the table will be modified and updated on the Council's website.

The chief academic officers supported the development of the Dual Credit Policy and the creation of the chart standardizing the awarding of credit on national exams. The chief academic officers and staff recommend approval of the Dual Credit Policy and its implementation in fall 2013. The policy reflects the connection to the Kentucky General Education Transfer Policy.